

**LEA Accountability Based on Student Performance**  
**2006 Adequate Yearly Progress Report (Based on 2005 Results)**



**Springfield**

*Filtered for N> 10*

**Did not make AYP for the first time.**

Did not meet requirements in Reading/ELA for free/reduced lunch students, students with disabilities.

Did not meet requirements in Mathematics for students with disabilities.

Met the Academic Indicator.

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading/ ELA Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Indicator (6)	LCB (7)	Total Students (8)	Percent Tested (9)
All Students	YES	YES	YES	YES	153	79%		744	93%
No Free/Reduced Lunch (For Reporting Only)					360	7%	4%	429	96%
Free/Reduced Lunch	NO	YES		YES	250	16%	11%	315	88%
Without Disability (For Reporting Only)					541	8%	5%	606	99%
With Disability	NO	NO		YES	69	30%	17%	138	68%
African American	N<40	N<40		N<40	*	*	*	*	*
American Indian/Alaskan Native	N<40	N<40		N<40					
Asian	N<40	N<40		N<40	*	*	*	*	*
Hispanic or Latino	N<40	N<40		N<40	*	*	*	*	82%
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	*	*	*	*	*
White	YES	YES		YES	*	10%	7%	*	93%
Not English Language Learner (For Reporting Only)					599	11%	8%	723	93%
English Language Learner	N<40	N<40		N<40	11	18%	0%	21	81%

1-AYP decision for Reading/ELA. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for all students. No decisions are made for subgroups.

4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator for All Students is Graduation Rate. Academic Indicator for subgroups is the percentage of students in the lowest achievement level of the reading test.

7- For All Students, there is no confidence interval for Graduation Rate.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.

9-Percentage of students tested.

LEA Accountability Based on Student Performance  
2006 Adequate Yearly Progress Report (Based on 2005 Results)



Springfield

*Filtered for N > 10*

Reading/ELA Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	377	676	381	365	YES
Not Free/Reduced Lunch (For Reporting Only)		381	409	361	
Free/Reduced Lunch	377	295	346	358	NO
Without Disability (For Reporting Only)		548	427	363	
With Disability	377	128	184	349	NO
African American	377	*	*	*	N<40
American Indian/Alaskan Native	377				N<40
Asian	377	*	*	*	N<40
Hispanic or Latino	377	*	*	*	N<40
Native Hawaiian/Pacific Islander	377	*	*	*	N<40
White	377	*	384	364	YES
Not English Language Learner (For Reporting Only)		661	384	364	
English Language Learner	377	15	280	296	N<40
Mathematics Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	341	676	361	326	YES
Not Free/Reduced Lunch (For Reporting Only)		381	387	321	
Free/Reduced Lunch	341	295	328	319	YES
Without Disability (For Reporting Only)		548	407	325	
With Disability	341	128	167	308	NO
African American	341	*	*	*	N<40
American Indian/Alaskan Native	341				N<40
Asian	341	*	*	*	N<40
Hispanic or Latino	341	*	*	*	N<40
Native Hawaiian/Pacific Islander	341	*	*	*	N<40
White	341	*	364	326	YES
Not English Language Learner (For Reporting Only)		661	364	326	
English Language Learner	341	15	272	244	N<40
<p>10-Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.</p> <p>11-Number of students included in index.</p> <p>12-Reading/ELA index includes NECAP reading results and NSRE ELA results. Math index includes NECAP math results and NSRE math results.</p> <p>13-Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.</p> <p>14-No AYP decisions are made for subgroups with N&lt;40.</p>					